

How to Teach Drilling and Marching

Class Materials Needed:

1. 6 Index Cards each
2. 1 ring each
3. 2 colored sheets of paper each
4. Quart Ziplock Bag or Envelope each (optional)
5. Pens/Pencils
6. Sticky Notes
7. Colored Pencils
8. American Flag Coloring Sheet
9. A Hearty Voice that can project and enunciate

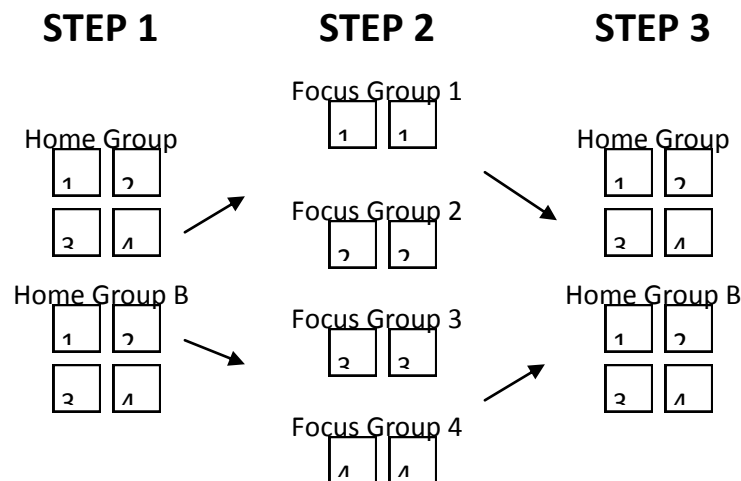
Building Interest: Capture the pathfinder's interest and curiosity of drilling and marching by playing a YouTube video of several drill teams performing. After the videos, ask the pathfinders to discuss with someone sitting next to them the things they saw that they would like to be able to do someday.

Requirement 1: Explain five or more objectives of Drilling and Marching

- Based on the videos that they just watched, ask students why the Pathfinders club might want to have a drill team? What is the purpose? What skills could be learned? Allow students to brainstorm ideas on a sticky note for a few minutes.
- On a white board or a large piece of chart paper, compile a list of objectives for drilling and marching. Post it on the wall and refer back to it throughout teaching the honor.

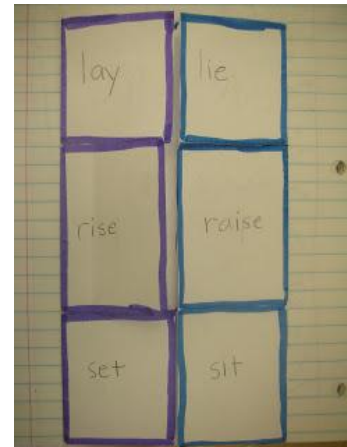
Requirement 2: Define the terms (formation, line, rank, interval, column, file, distance, cover, flank, and cadence)

- Pathfinders create a ring of flip cards with the information for each term by participating in a jigsaw activity.
- Step 1 – Arrange Students in Home Groups. Number them off 1 -4. Give each Student a Ring with 6 Index Cards on it. Give them the 10 terms that they will be finding and have them write the words as titles (in large letters) on the cards.
- STEP 2 – Have students go to their focus groups with other students that have the same number as them. Assign each focus group 2-3 of the terms. They will write the definitions for these on their cards and discuss the terms.
- STEP 3 – Students return to their home group and take turns sharing the words they learned in their focus groups. Each student will write down the other student's definitions. When finished, all students should have all words.



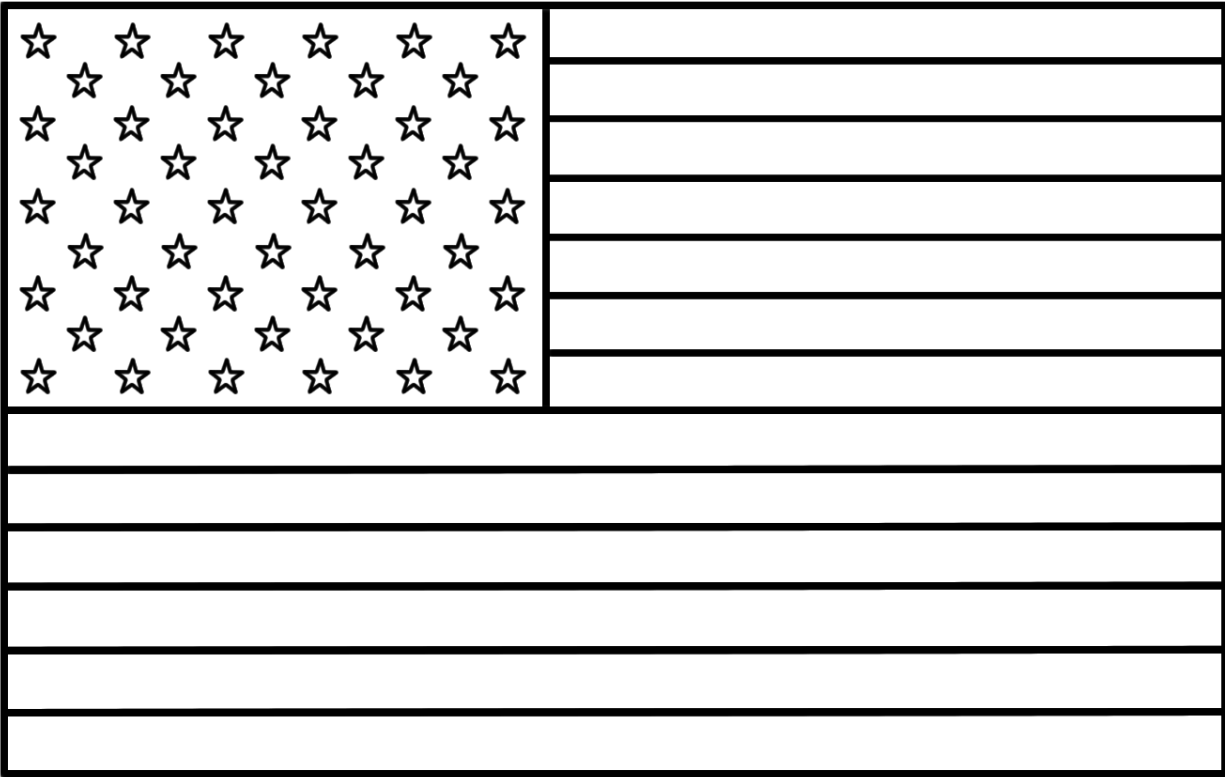
Requirement 3: Explain the actions in each of the following groups (1. At ease, stand at ease, parade rest 2. Mark Time, Quick Time, Double Time 3. Hand Salute, present arms 4. Right flank, column right)

- Pathfinders will create a flap foldable to show the differences and similarities of each group of terms.
- Use colored paper to create two foldables, one with 6 flaps (as pictured) and one with two flaps. Glue the two foldables back to back.
- Label the flaps with the terms from each group.
- Demonstrate and define each term. Then have students, **IN THEIR OWN WORDS**, write down a definition for each term. Try to stay away from dictating definitions while students copy your verbal or written words.
- When finished, put students in groups of 2-3 and have them practice each of the terms they put in their foldable.



Requirement 6: Explain and demonstrate how to use, display, and care for the national flag.

- Give each pathfinder the coloring sheet and graphic organizer for the flag.
- Allow them to color the flag the correct colors while you discuss flag protocol.
- Talk about the steps for folding the flag while demonstrating with a few pathfinders.
- Fill out the graphic organizer with the steps for folding the flag



Steps for folding the flag

Step 1	
Step 2	
Step 3	
Step 4	
Step 5	